

# Scope & Sequence



Welcome p.4		Days of the Week / Months / Places in School / Classroom English				
Unit	Vocabulary	Structures	Reading	CLIL	Writing	Projects / Values
<b>1 Let's Eat!</b> p.6	corn, tomatoes, cheese, lettuce, green peppers, onions, mushrooms, olives, broccoli, carrots, cucumbers, potatoes, butter, salt, sugar, mustard, ketchup	<b>Quantifiers: <i>Some</i> and <i>Any</i></b> There's some cheese. There isn't any cheese.  Is there any sugar? Yes, there is. / No, there isn't.	<b>Story</b> <i>A Snack in the Kitchen</i>  <b>Daily English</b> Can you pass the salad, please? Sure!	<b>Health</b> <i>Let's Eat Well!</i>  grains, fruits, vegetables, protein, dairy	<b>Report</b> Write a report about your favorite pizza.	<b>Project</b> My Food Diary  <b>Value</b> Eat a balanced diet.
<b>2 Around Town</b> p.18	supermarket, restaurant, pharmacy, gym, dental clinic, hair salon, movie theater, bookstore, clothing store  buy groceries, watch a movie, eat lunch, shop for clothes, get a haircut, buy books, exercise, get a dental checkup	<b>Prepositions of Place</b> Where's the pharmacy? It's next to the dental clinic.  <b>Present Progressive</b> What's he doing at the supermarket? He's buying groceries.	<b>Story</b> <i>Little Bear's Day Out</i>  <b>Daily English</b> Shall we eat some ice cream? Sure!	<b>Geography</b> <i>Let's Learn to Read a Map!</i>  symbol, map key, compass rose, direction	<b>Report</b> Write a report about the place in your town.	<b>Project</b> My Own Town  <b>Value</b> Keep your town clean.
<b>Review 1 Units 1 and 2</b> p.30						
<b>3 Transport</b> p.32	by bus, by taxi, by subway, by bike, on foot, by train, by motorcycle, by boat, by plane  go straight, turn left, turn right, cross the street, go to the corner, go two blocks	<b>Prepositions of Transport</b> How's she going to the party? She's going to the party by bus.  <b>Giving Directions</b> How do I get to the hair salon? First, go two blocks and cross the street. Then, turn right.	<b>Story</b> <i>Party Party</i>  <b>Daily English</b> Would you like to come to my party? Yes, I'd love to.	<b>Social Studies</b> <i>Getting around Town</i>  gondola, rickshaw, ferry, tram	<b>Invitation Card</b> Write your birthday party invitation.	<b>Project</b> Transportation Survey  <b>Value</b> Use public transportation.
<b>4 My Friends</b> p.44	tall, short, young, old, strong, weak, fast, slow, girl, boy, woman, man, big, small, long, short, heavy, light, new, old	<b>Comparatives</b> Who's faster, the boy or the girl? The girl is faster.  Kate's pencil is longer than Sam's pencil. Is Kate's book heavier than Sam's book? Yes, it is. / No, it isn't.	<b>Story</b> <i>Who Wins?</i>  <b>Daily English</b> Which one would you like? I'd like the smaller one.	<b>Science</b> <i>Cheetah or Leopard?</i>  thin, large, sharp, round	<b>Report</b> Write a report about your heroes.	<b>Project</b> Who's Faster?  <b>Value</b> Accept differences.
<b>Review 2 Units 3 and 4</b> p.56						
<b>5 Jobs</b> p.58	a pilot, a mechanic, a salesclerk, a baker, a vet, an actor, a factory worker, a photographer, a server  treat sick animals, help customers, bake bread, make products, act in movies, take photos, serve food and drinks, fix cars, fly airplanes	<b>Simple Present with <i>What</i> Questions</b> What's his job? He's a pilot.  What does a mechanic do? A mechanic fixes cars.	<b>Story</b> <i>Jobs Jobs Jobs</i>  <b>Daily English</b> Can I have some? Sure. Help yourself.	<b>Social Studies</b> <i>What Do We Buy?</i>  a hairdresser, a lifeguard, a mail carrier, a dentist	<b>Report</b> Write a report about your family member's job.	<b>Project</b> School Job Research  <b>Value</b> Dream for the future.
<b>6 School Days</b> p.70	math class, music class, P.E. class, English class, art class, science class, social studies class, history class, computer class  read comics, play soccer, do homework, do yoga, have a ballet lesson, play on the computer, have a taekwondo lesson, practice the piano	<b>Prepositions of Time</b> When does she have math class? She has math class on Monday.  What does she do after school? She does yoga.	<b>Story</b> <i>What Day Is It?</i>  <b>Daily English</b> What day is it today? It's Tuesday.	<b>Social Studies</b> <i>After School Fun</i>  coding, woodworking, tools, gardening, sewing	<b>Diary</b> Write a diary about your day.	<b>Project</b> My School Timetable  <b>Value</b> Try hard at school.
<b>Review 3 Units 5 and 6</b> p.82						
<b>7 Have Fun!</b> p.84	go on a picnic, plant seeds, go to the beach, go waterskiing, go camping, collect leaves, pick apples, go skiing, make a snowman, go hiking, walk the dog, watch a movie, go shopping, visit a museum, play the guitar, visit my grandparents, watch sports	<b>Adverbs of Frequency</b> What does he do in fall? He usually picks apples.  Does he go hiking on the weekend? Yes, he always goes hiking. No, he never goes hiking.	<b>Story</b> <i>Hot or Cold</i>  <b>Daily English</b> Which season do you like best? I like summer.	<b>Social Studies</b> <i>Celebrate Together</i>  celebration, costume, parade, decoration	<b>Letter</b> Write a letter to your pen pal.	<b>Project</b> Four Seasons  <b>Value</b> Be active all year.
<b>8 Yesterday</b> p.96	mall, baseball stadium, amusement park, museum, aquarium, zoo, beach, water park, art gallery  a dolphin, a shark, a sea lion, an octopus, a seahorse, a walrus, a jellyfish, a clownfish, a starfish	<b>Simple Past with <i>be</i></b> Where was she yesterday? She was at the mall.  There was a walrus. It was friendly. There were sharks. They were scary.	<b>Story</b> <i>Fish Fun</i>  <b>Daily English</b> Let's meet at 5 o'clock on Saturday! OK. See you then.	<b>Science</b> <i>Fun Facts about Octopuses!</i>  crawl, grab, bite, hide, shoot	<b>Text Message</b> Write a text message to your friend.	<b>Project</b> My Last Week  <b>Value</b> Keep a journal.
<b>Review 4 Units 7 and 8</b> p.108						
<b>YLE Practice Tests</b> p.111			<b>Word List</b> p.120			