

Scope & Sequence



| Welcome p.4 | | Time / Nationalities and Languages / Classroom English | | | | |
|-------------------------------------|--|---|---|---|--|---|
| Unit | Vocabulary | Structures | Reading | CLIL | Writing | Projects / Values |
| 1 At the Theme Park p.6 | exciting / excited, boring / bored, amazing / amazed, frightening / frightened, tiring / tired, interesting / interested win the race, get the prize, wait in a long line, see a ghost, watch a 3D movie, walk all day long, ride high in a Ferris wheel, see the wonderful parade | Adjectives with -ed and -ing How was the parade? It was boring. I was bored. Because / So He was frightened because he saw a ghost. He saw a ghost, so he was frightened. | Story <i>The Lost Teddy</i> | Music <i>How does Music Make Us Feel?</i> emotion, rhythm, tempo, note, pitch, beat | Diary Write a diary about your experience at the theme park. | Project My Feelings Last Week Value Pay attention to your feelings. |
| 2 Extreme Earth p.18 | drought, earthquake, flood, tornado, blizzard, tsunami, typhoon, landslide get under a table, stay away from buildings, go to the basement, move to higher ground, use elevators, touch electrical equipment, walk through moving water, stand near windows | Present Perfect with Ever and Never I've seen a flood. I've never seen a blizzard. Have you ever experienced a typhoon? Yes, I have. / No, I haven't. Must / Must not When there is an earthquake, we must get under a table. When there is an earthquake, we must not use elevators. | Story <i>Typhoon Rescue</i> | Science <i>Stay Safe in an Earthquake!</i> plate, grind, crack, destroy, occur, debris | Article Write an article about disaster safety tips. | Project My Survival Kit Value Be prepared for a natural disaster. |
| Review 1 Units 1 and 2 p.30 | | | | | | |
| 3 School Days p.32 | erase the board, water the plants, take out the trash, feed the animals, arrange books, write a book report, turn in the homework, do the group project into / out of the house, up / down the stairs, under / over the bridge, around the tree, through the tunnel | Reported Speech What did he say? He said he was going to take out the trash. Defining Relative Clauses using who Which one is Jim? He's the one who is going through the tunnel. | Story <i>The Lost Lunch Box</i> | Science <i>Gravity and Friction</i> object, force, gravity, float, against, friction | Story Write your own story. | Project Class Helpers Value Take care of the classroom and help others. |
| 4 Technology p.44 | turn on / off the computer, log in to / out of the website, take online lessons, watch a video clip, read an e-book, send a text message, upload / print the photos, write / send the email, download / play the music, choose / buy the products | Present Perfect with Already and Yet Has she already watched a video clip? Yes, she has. / No, she hasn't. He's already written the email, but he hasn't sent it yet. | Story <i>The Online Competition</i> | Technology <i>Keeping Safe Online</i> protect, accept, post, personal, regularly, attachment | Diary Write a diary about your check list for today. | Project Have you...? Value Manage your time wisely. |
| Review 2 Units 3 and 4 p.56 | | | | | | |
| 5 My Story p.58 | live in New York, have a cat, play the violin, study Spanish, know one's best friend, own a tablet, collect comic books, belong to a tennis club, talk on the phone, visit Bangkok, stay in a hotel, ride roller skates, take golf lessons, plant flowers, practice dance, play online games | Present Perfect with For and Since How long has he owned a tablet? He's owned a tablet since July. Present Perfect Progressive How long have you been planting flowers? I've been planting flowers for one hour. | Story <i>The Talent Show</i> | Social Studies <i>Dances Around the World</i> snap, costume, necklace, gesture, rhythmical, puppet | Profile Write your own profile. | Project Our Stories Value Don't give up and try to be more consistent. |
| 6 Achievements p.70 | the Forbidden City, the Taj Mahal, Big Ben, the Statue of Liberty, the Eiffel Tower, the Sydney Opera House thermometer, light bulb, safety pin, electric battery, dishwasher, cotton swab, Band-Aid, disposable diaper | The Past Simple Passive Voice When was the Eiffel Tower built? It was started in 1887, and it was finished in 1889. What was invented by Thomas Edison? The light bulb was invented by him in 1879. | Story <i>Grandma Rosie Goes Traveling</i> | Social Studies <i>A Sticky Solution</i> sticky, hook, fastener, loop, thread, splint | Brochure Write a brochure about a landmark in your country. | Project The Best Invention Poster Value Appreciate your great cultural heritage and history. |
| Review 3 Units 5 and 6 p.82 | | | | | | |
| 7 Go Green p.84 | pick up litter, recycle bottles and cans, shut off the water, make compost, plant trees, take public transportation, upcycle used things, reuse paper, take reusable bags, turn off the lights, unplug unused appliances, keep the air conditioner on low | Zero Conditional If you want to help the environment, what can you do? I can plant trees. First Conditional If we reuse paper, we'll reduce waste. | Story <i>A Lesson from a Turtle</i> | Science <i>No Plastic Day!</i> break down, destroy, habitat, lid, empty, tray | Poster Write a poster about how to save Earth. | Project Practicing the 3R's Value Save our planet. |
| 8 Imagine p.96 | go skydiving, climb Mt. Everest, go to space, go to Antarctica, speak more languages, meet my favorite star, ride in a hot air balloon, travel around the world fly in the sky, travel through time, freeze anything, become invisible, breathe under water, run at lightning speed, have superhuman strength, communicate with animals | Wish What does she wish she could do? She wishes she could go to space. Unreal Conditional If you could have one superpower, what would you do? I'd travel through time. | Story <i>One Wish</i> | Science <i>What Superpowers Will We Have Soon?</i> downward, forward, engine, gill, oxygen, carbon dioxide | Report Write a report about your dream superpower. | Project If You...? Value Be creative and use your imagination. |
| Review 4 Units 7 and 8 p.108 | | | | | | |
| Writing Cutouts p.110 | | YLE Practice Tests p.126 | | Word List p.136 | | |